



Level 15

# Red Boy's New Game

Name: \_\_\_\_\_

Date: \_\_\_\_\_

1. Write sentences using these words.

wagging his tail hard

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---

as hard as she could

---

---

dragging along behind it

---

---

2. Complete each sentence to tell *why*.

Red Boy would not drop the stick for Sally because

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Dad pretended to throw the old red ball because

---

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## Meaning Activities

**Purpose** To explain the meaning of the author's words.  
To complete sentences to tell *why*.



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1. *Put a circle around each contraction. Then write the full words for the contraction.*

“Let’s go down to the park,” said Dad.

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“I’ll throw this stick for you, Red Boy,” said Sally.

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“Dad, Red Boy won’t drop the stick for me,” said Sally.

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“But he’s very hot now,” said Sally.

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“I can’t get my boat,” the boy shouted.

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Red Boy isn’t scared of the water.

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## Structure Activities

**Purpose** To write the expanded form of a contraction.





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Name: \_\_\_\_\_

Date: \_\_\_\_\_

1. Write a procedure. Tell how to teach a dog to chase a ball and bring it back.

**Title:** \_\_\_\_\_

**Goal:** *What will be done?* \_\_\_\_\_

\_\_\_\_\_

**Materials:** *What is needed?*

\_\_\_\_\_

\_\_\_\_\_

**Steps:** *How will it be done?*

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## Writing Activities

**Purpose** To use the correct structure to write a procedural text.



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Name: \_\_\_\_\_

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## Making a Collage

1. Use pictures from magazines or newspapers to make a collage of your favourite part of the story. Write a sentence about your picture.

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### Cross-Curricular Activities

**Purpose** To create a collage and write a sentence about a favourite part of the story.

