

Level 21

# Clean-up Day

Name: \_\_\_\_\_

Date: \_\_\_\_\_

1. Rewrite each sentence. Replace the word or words in bold with other words which have the same meaning.

“I have **plenty** of toys I don’t use,” said Tilly.

\_\_\_\_\_

Mum spoke **sternly** to her.

\_\_\_\_\_

Please **clean up** your room.

\_\_\_\_\_

“**Gather** the toys you’re recycling,” she said.

\_\_\_\_\_

“Great work, Tilly. I’m **amazed**.”

\_\_\_\_\_

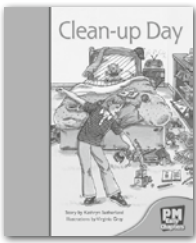
Tilly felt a little bit **uncertain** about the amount she had in the box.

\_\_\_\_\_

\_\_\_\_\_

## Meaning Activities

**Purpose** To rewrite each sentence using a synonym for the word in bold.



# Clean-up Day

Name: \_\_\_\_\_

Date: \_\_\_\_\_

1. Use *bought* or *brought* to complete each sentence.

We \_\_\_\_\_ a bigger bookcase  
because we have so many books.

Mum \_\_\_\_\_ in a large box.

2. Write sentences of your own using *bought* and *brought*.

bought \_\_\_\_\_

\_\_\_\_\_

brought \_\_\_\_\_

\_\_\_\_\_

3. Write words ending in *-ful* to match the clues.

having many colours \_\_\_\_\_

very pretty, or nice to look at \_\_\_\_\_

not remembering very well \_\_\_\_\_

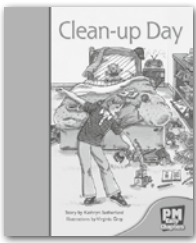
showing great care \_\_\_\_\_

having lots of rest \_\_\_\_\_

amazing, excellent \_\_\_\_\_

## Structure Activities

**Purpose** To use and write *bought* and *brought* correctly in sentences.  
To write a word ending with the suffix *-ful* to match each meaning.

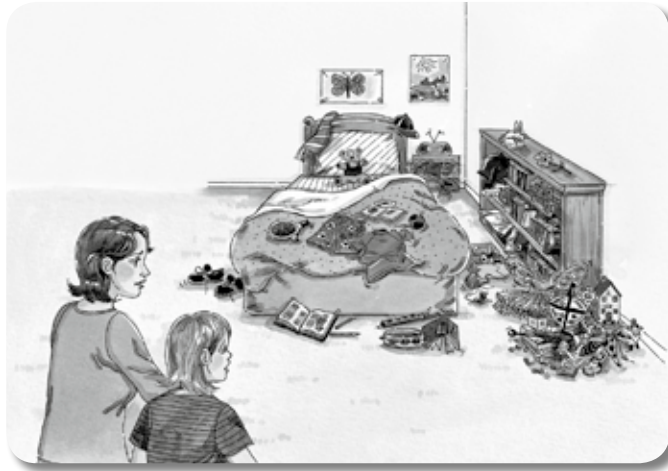


# Clean-up Day

Name: \_\_\_\_\_

Date: \_\_\_\_\_

1. *Make a list of the toys you can see in Tilly's room.*



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2. *Arrange your list in alphabetical order.*

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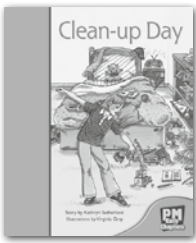
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### Visual Activities

**Purpose** To identify nouns visible in the illustration.  
To arrange words in alphabetical order.





Level 21

# Clean-up Day

Name: \_\_\_\_\_

Date: \_\_\_\_\_

1. Describe one of your belongings. Then write three reasons why you think you should put it out to be recycled.

**Description:**

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**Reasons:**

1) \_\_\_\_\_

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2) \_\_\_\_\_

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3) \_\_\_\_\_

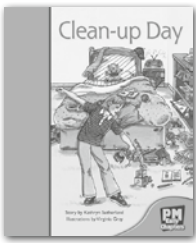
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My \_\_\_\_\_

## Writing Activities

**Purpose** To describe a personal item and justify recycling it.



Clean-up Day

Level 21

# Clean-up Day

Name: \_\_\_\_\_

Date: \_\_\_\_\_

1. *Design an object out of recycled products.  
Label the parts and explain what it is used for.*

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## Cross-Curricular Activities

**Purpose** To design, draw, label and explain an object made out of recycled products.