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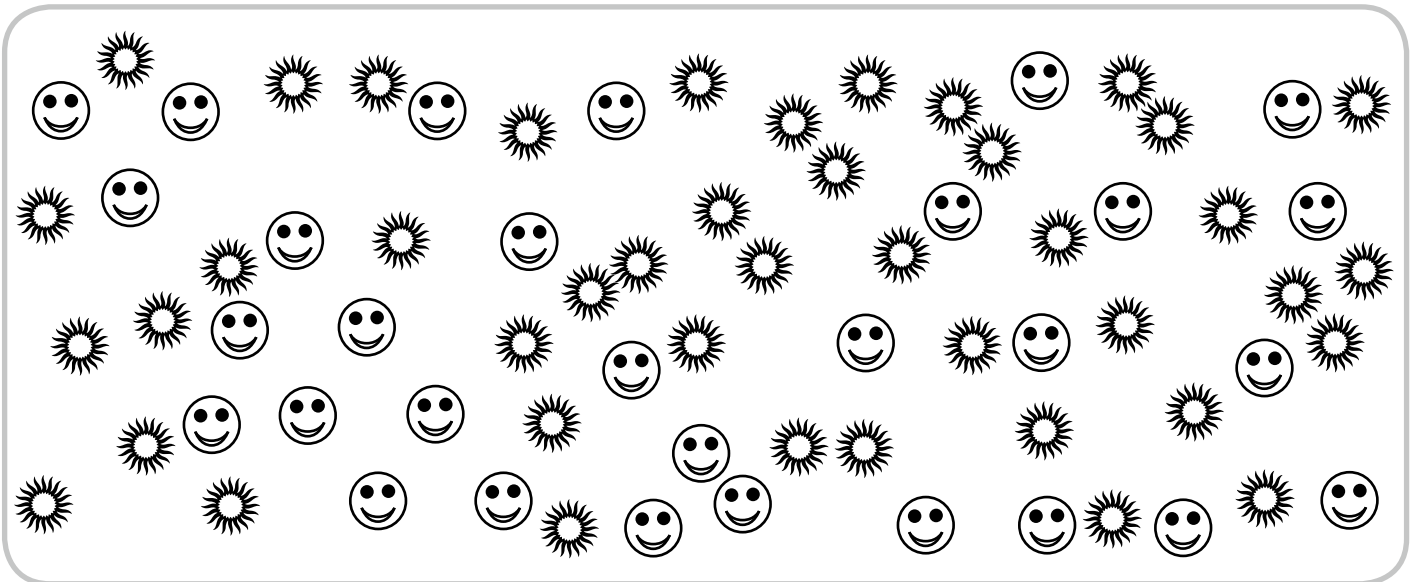
Counting Groups

Date: _____

- Draw each shape the number of times written in the box.

12 ☆	34 ☾
51 △	72 ○

- Count the smiley faces in the box below. Count the suns.



How many smiley faces? _____

How many suns? _____

- Explain what you did to make sure that you counted each thing.

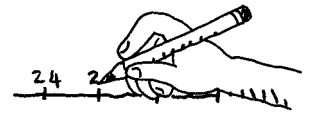
Unit 1 Counting (TRB pp. 24–26.)
 • Count from a given number. • Count collections up to 100.
 • Use counting strategies to count objects.

Key Outcome
 N 6a.2 Understand whole numbers and decimals

Number Lines

Date: _____

- Fill in the missing numbers on the number lines.



- Complete the number line.

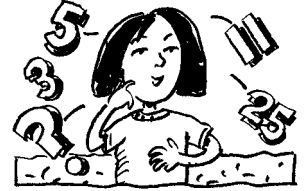


Missing Numbers

Date: _____

- Write the next 3 numbers.

35 _____ _____ _____ 48 _____ _____ _____
 76 _____ _____ _____ 89 _____ _____ _____



- Fill in the missing numbers.

1		3		5		7		9	
11		13		15		17		19	
21		23		25		27		29	

31	32	33	34		36	37	38	39	
41	42	43	44		46	47	48	49	
51	52	53	54		56	57	58	59	

- Complete the number patterns below.

10 20 30 _____ _____ _____ _____ _____ _____ _____
 12 22 32 _____ _____ _____ _____ _____ _____ _____
 19 29 39 _____ _____ _____ _____ _____ _____ _____

- Make up 2 skip-counting patterns of your own. Ask a friend to continue them.

a _____ _____ _____ _____ _____ _____ _____ _____ _____
 b _____ _____ _____ _____ _____ _____ _____ _____ _____

- Write the rule for each of your skip-counting patterns.

a _____
 b _____

Unit 2 Skip-counting (TRB pp. 27–29.)
 • Skip-count by 2s, 5s and 10s to 100 and beyond.
 • Count by ones and 10s from different starting points.

Key Outcomes
 N 6a.2 Understand whole numbers and decimals,
 PA 18.2 Expressing generality

Skip-counting Frog

Date: _____

You will need: coloured pencils

- This frog jumps by 2s. It starts on 2 and lands on 20 before leaping to the far bank. How many ways can the frog cross the river? Draw each path in a different colour.

- Make up your own lily-pad problem using skip-counting.

Unit 2 Skip-counting (TRB pp. 27–29.)

- Skip-count by 2s, 5s and 10s to 100 and beyond.

Key Outcomes

N 6a.2 Understand whole numbers and decimals,
PA 18.2 Expressing generality